

Learning Support Assistant

Person Specification

In support of the School's vision and values		Essential	Desirable	
1.	Ability to demonstrate consistent behaviours that reflect the School values, and be committed to supporting the School's vision.	√		
Qualifications				
2.	5 A*- C GCSEs or equivalent including English and maths.	✓		
3.	Evidence of further or higher qualifications in numeracy / maths, literacy / English and/or science.	√		
4.	TA Level 2 qualification or equivalent or willingness to obtain	✓		
5.	Specialist training – disability and/or learning difficulties.		✓	
Experience	Experience			
6.	Experience of working with learners in the 11- 16 age range supporting Literacy and Numeracy skills		√	
7.	Awareness of the Code of Practice.		✓	
8.	Experience of working in a learning environment such as a school/college and understanding of how children learn.	√		
9.	Experience of working with students with learning difficulties or disabilities.		✓	
10.	Experience of ICT packages such as SIMS, powerpoint, word, excel.		√	
Qualities & Skills				
11.	Ability to prioritise and organise own workload.	✓		
12.	Ability to work effectively within a team.	✓		
13.	Ability to deal with challenging behaviour.	✓		
14.	Flexibility to occasionally work outside of school hours.	✓		
15.	Ability to observe and monitor progress and maintain records.	✓		

Audenshaw School Safeguarding Statement: This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Our school aims to provide a quality education in a caring community based on values of respect, responsibility and resilience and a relentless pursuit of excellence in all that we do.



Qualities & Skills	s (continued)		
16	Ability to motivate and encourage students.	✓	
17.	Displays commitment to the protection and safeguarding of children and young people.	✓	
18.	Ability to promote inclusion and acceptance of all pupils.	✓	
19.	Awareness of and ability to respond appropriately to individual pupil's needs	✓	

Will only be used in the event of a large number of applicants meeting the STAGE TWO minimum essential requirements.

ADDITIONAL REQUIREMENTS		METHOD OF ASSESSMENT
Experience		
1.	Experience of working in a similar role in a school.	Application form/Interview